
THE CHILDREN'S SCHOOL "BARKAMOL AVLOD" IS THE FRUIT OF EDUCATIONAL REFORMS

Xalilov Bobur Baxtiyorovich

Director Of The Children's School "Barkamol Avlod" Of The Forish District, Uzbekistan

ABSTRACT: The article will talk about the "barkamol avlod" children's school and its capabilities, which are designed for a meaningful Organization of extracurricular time.

KEYWORDS: "Barkamol avlod", lessons, extracurricular time, education.

INTRODUCTION

Extracurricular education refers to activities and learning experiences that take place outside of the regular academic curriculum. These activities can be organized by schools, community centers, or private institutions and offer various benefits to students. Here are some of the key advantages of participating in extracurricular education:

Skill Development: Extracurricular activities provide opportunities for students to develop a wide range of skills beyond the academic subjects. For example, participating in sports can enhance physical fitness and teamwork, while joining a debate club can improve communication and critical thinking skills.

Social Skills: Extracurricular activities often involve working as part of a team or collaborating with others. This fosters the development of social skills, such as communication, empathy, and cooperation, which are essential for personal and professional relationships.

Time Management: Balancing extracurricular activities with schoolwork requires effective time management. Students who engage in such activities learn how to prioritize tasks, manage their schedules, and meet deadlines, which are valuable skills for success in their academic and future professional endeavors.

Building Confidence: Excelling in extracurricular activities can boost a student's self-esteem and confidence. Whether it's winning a competition, performing in a play, or receiving recognition for their achievements, these positive experiences can have a lasting impact on a student's self-belief.

Discovering Interests and Passions: Extracurricular activities expose students to a diverse range of interests and hobbies. By trying out different activities, students may discover new passions that could shape their career choices or personal pursuits later in life.

Reduced Stress and Burnout: Engaging in extracurricular activities can act as a stress reliever for students. These activities provide a break from the academic routine, allowing students to recharge and prevent burnout.

Enhanced Academic Performance: Contrary to the belief that extracurricular activities detract from academic performance, research suggests that well-balanced participation can actually improve academic outcomes. The skills acquired in extracurricular activities, such as discipline and focus, can positively influence a student's overall academic performance.

College and Career Advantages: Participation in extracurricular activities can bolster a student's college or job applications. Admissions officers and employers often value the leadership, commitment, and diverse experiences that extracurricular engagement demonstrates.

Diverse Networking Opportunities: Extracurricular activities provide avenues for students to connect with peers who share similar interests. This networking can lead to valuable friendships and connections that may prove beneficial later in life.

Personal Growth: Engaging in extracurricular activities allows students to step out of their comfort zones and take on new challenges. This fosters personal growth, resilience, and adaptability, which are crucial for navigating various life situations.

Children's schools of the "perfect generation " in the system of public education are precisely one of the educational institutions that organize non-printing processes.

Children's schools of the "perfect generation" in the public education system serve to meaningfully spend the child's time, while at the same time gradually preparing him for life, forming professional, life skills and guiding him to the profession, taking into account the talents and needs of the child during this period. Large-scale work is being carried out in our country to educate and bring up a harmonious young generation capable of assuming responsibility for the fate and future of our Motherland, who is physically healthy, spiritually mature, independent-minded, has deep knowledge and a modern worldview. Currently, 215 children's schools of the "perfect generation" have been established in our republic with more than 7,000 teaching staff. Clubs organized in children's schools of the "perfect generation " were organized in Khol, which arose from the needs of the gods, and as far as possible qualified specialists were involved in them. The county's "perfect generation " children's schools serve as a cluster for district and City Schools. Through Republican and regional schools, methodical provision to schools is mainly delivered to district and City Schools. Cluster schools determine the content of the schools of the district and city schools directly in this regard, which are considered the schools of children of the Barkamol avlod of the region.

The circles organized in the places are mainly organized according to the needs of parents and children, and the methodological background of these circles is the responsibility of Republican and regional schools. Training programs are created based on the content of the circle and are approved in scientific councils and delivered to district and City Schools. The results in the popularization of advanced work experiences are also in a specific order, and the pedagogical activity of the leader of the circle or Methodist, whose work experience is popular, is

communicated to district and city schools in a cluster method. Resolution PQ-4467"on measures to radically increase the effectiveness of extracurricular activities in the public education system"sets out the tasks for the opening and functioning of network circles of children's schools of the "perfect generation" in secondary schools. It sets out the conditions in which children from remote villages can participate in clubs suitable for their wishes in their schools if they cannot come to the district center. This also ensures that the district operates in a cluster manner of "Barkamol avlod"children's schools. In the following years, the content of the reforms being implemented in the people's education is showing the renewal and efficiency in the system. Therefore, the decisions and decrees adopted in the field of extracurricular education in the system of public education not only serve to further develop and enrich the activities of institutions, but also increase improvement and efficiency in the system. At the same time, the further development of the talent of the emerging growth, the provision of their active participation in the implementation of five important initiatives in their work, which have taken complex measures aimed at creating additional conditions for youth education, is one of the priorities of today.

The Centers of the "perfect generation" are multidisciplinary and function to include areas of technical, artistic creativity, local lore and ecology aimed at further developing their creative capabilities according to the nature of the area in which they operate, the interests and needs of the students.

The center provides children between the ages of 6 and 18 with ample opportunities for their comprehensive maturation and meaningful leisure time.

The center is organized and operates independently, provided with a separate entrance in a separate building or in separate educational blocks of the buildings of secondary schools and does not interfere with the educational process at the school.

The Center organizes circles in the areas of technical, artistic creativity, local lore and ecology. Children who have expressed a desire to study at the center are accepted under a contract with their parents.

Circle training is organized according to the requirements of the training programs for the entire academic year, as well as for shorter periods.

The regular season begins on September 15 and ends on May 25. Separate seasonal plans are made for summer vacation days.

The schedule of the center's round-robin training is compiled and approved by the administration according to the submission of pedagogical staff, taking into account the order convenient for the members of the round-robin, their age, psychophysiological characteristics and sanitary and hygienic norms.

The center provides 6 academic hours per week for the organization of Circle training. The time of the round-trip classes for 6-year-olds is set at 35 minutes, and it should not exceed 2 academic hours per week.

In the center, the number of members of the circle in each group should not be less than 10 in the first academic year, and not less than 8 in the second and subsequent academic years.

Clubs may also be organized for the post-primary and post-secondary school years based on specific curricula, due to their unique nature.

CONCLUSION

In conclusions, the main goal of this school is the meaningful Organization of extracurricular time, the employment of students ' free time, interest in the profession and the provision of their promising future in the future.

REFERENCES

1. file:///C:/Users/User/Downloads/xalq-ta-limi-tizimidagi-barkamol-avlod-bolalar-maktablarida-steam-ta-limi.pdf
2. <https://xs.uz/uz/post/barkamol-avlod-bolalar-markazlari-maktablarga-ajlantirildi>
3. <https://daryo.uz/2022/08/15/ozbekistondagi-barkamol-avlod-bolalar-maktablari-xodimlari-ish-haqi-oshiriladi/>
4. Sabirova U. F. et al. Humanization as a sociocultural component of the higher education quality //International Journal of Innovative Technology and Exploring Engineering. – 2019. – Т. 9. – №. 1. – С. 3209-3218.
5. Алимухамедова Н., Сабирова У. Миллий идентикликгининг ижтимоий-фалсафий жиҳатлари //ЖУРНАЛ СОЦИАЛЬНЫХ ИССЛЕДОВАНИЙ. – 2022. – №. SI-2.
6. Сеитов А. П., Сабирова У. Ф. Социализация семей в современный период развития махаллей Узбекистана //ЖУРНАЛ СОЦИАЛЬНЫХ ИССЛЕДОВАНИЙ. – 2021. – Т. 4. – №. 1.
7. САБИРОВА, У. Ф. О ФОРМИРОВАНИИ ОБРАЗОВАТЕЛЬНО-ИНФОРМАЦИОННОЙ КУЛЬТУРЫ СТУДЕНЧЕСКОЙ МОЛОДЁЖИ В УЗБЕКИСТАНЕ.
8. Иванишин, А. А., Гузенина, С. В., & Сабирова, У. Ф. (2019). ФОРМЫ И МЕТОДЫ ПАТРИОТИЧЕСКОГО ВОСПИТАНИЯ РОССИЙСКОЙ СТУДЕНЧЕСКОЙ МОЛОДЕЖИ В ПЕРИОД ОБУЧЕНИЯ В ВУЗЕ. ЖУРНАЛ СОЦИАЛЬНЫХ ИССЛЕДОВАНИЙ, (6).