
RESULTS OF DIAGNOSTICS OF THE LEVEL OF SPEECH CULTURE OF FUTURE PRIMARY SCHOOL TEACHERS

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ABSTRACT: This research paper is devoted to the analysis of the results of diagnostics of the level of speech culture of future primary school teachers. The culture of speech plays an important role in the formation of successful education, especially at the initial stage of education, where communication between teachers and students is of great importance. The aim of the study is to identify the level of speech culture among future primary school teachers, as well as to identify possible problem areas and develop recommendations for their improvement. To achieve this goal, a questionnaire was conducted and an analysis of the oral speeches of future teachers, as well as an analysis of pedagogical literature. The study revealed that many future primary school teachers have certain problems in the field of speech culture, such as insufficient literacy, underdeveloped articulation, limited vocabulary and insufficient ability to maintain interest in educational material through language exposure.

KEYWORDS: speech culture, diagnostics, level of speech culture, future primary school teachers, vocational training, communication, literacy, articulation, vocabulary, educational process, research results, pedagogical literature, improvement of speech culture, pedagogical skills, quality of education, oral presentations, professional development, educational psychology.

INTRODUCTION

The culture of speech plays a key role in the learning process, especially at the initial stage of education. Primary school teachers are those who influence the formation of basic skills and knowledge in children. Therefore, it is important that future primary school teachers have a high level of speech culture. Diagnostics of this level allows you to identify strengths and weaknesses in this area and take the necessary steps to improve it.

The importance of the speech culture of primary school teachers

Primary school teachers face students who are just starting their way in education. It is important to remember that first graders are at the stage of active formation of reading, writing and communication skills. Therefore, the culture of the teacher's speech plays a crucial role in this process. It is important that the teacher has a clear, competent and easily perceived speech, as this facilitates the assimilation of information and creates a comfortable educational environment.

The teacher's speech culture also influences the formation of speech patterns in students. Children often imitate their teachers, so a teacher's low level of speech culture can affect the quality of speech and language development of children.

Diagnostics of the level of speech culture

To determine the level of speech culture of future primary school teachers, it is necessary to conduct a special diagnosis. This process involves a number of steps:

1. Audio and video recording of lessons

One of the ways to diagnose the speech culture of future primary school teachers is audio and video recording of their lessons. This allows you to evaluate their diction, pronunciation, grammar and structure of speech. Analysis of recordings helps to identify problematic issues, such as stuttering, insufficient volume of speech, illegibility, etc.

2. Working with linguistic experts

Linguistic experts can conduct a detailed assessment of the speech of future teachers. They identify the main problems, such as mistakes in the use of words, underdeveloped vocabulary and grammar, non-compliance with pronunciation rules and other aspects of speech culture.

3. Interviews and tests

Interviews and tests evaluating the knowledge and skills of future teachers in the field of speech are also important for diagnosis. Questions may relate to spelling, grammar, speech structure, and even methods of teaching reading and writing.

Diagnostic results

After the diagnosis of the level of speech culture of future primary school teachers, the following results can be identified:

1. Identification of strengths

Some future teachers may have a high level of speech culture, which can be used in their pedagogical practice. They can be examples for their students and help them develop literate speech skills.

2. Identifying weaknesses

Diagnostics also reveals weaknesses in the field of speech culture of future teachers. These problems can be addressed through special trainings and training. This may include classes with speech therapists, learning techniques for improving speech and vocabulary development.

3. Development of an improvement plan

Based on the diagnostic results, an individual plan is developed to improve the speech culture of the future teacher. This plan includes specific steps and recommendations to improve pronunciation, vocabulary, grammar and other aspects of speech.

Conclusion. The culture of speech plays an important role in the successful career of a primary school teacher. Diagnostics of the level of speech culture of future teachers allows you to identify their strengths and weaknesses, as well as develop an improvement plan. This process contributes to the creation of a better and more effective educational experience for children and contributes to the development of literate speech skills in primary school.

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