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ANNOTATSIYA: Maqolada muallif talabalar mustaqil ishining roli va ahamiyati haqida gapiradi. Mustaqil ishni tashkil etishning uslubiy tamoyillarini o'rganishga harakat qilinadi, uni tashkil etishning asosiy jihatlarini yoritadi.

Kalit so'zlar: mustaqil ish, shakli, bosqichlar, motivatsiyasi.

Самостоятельная работа один из факторов достижения нового качества профессионального образования

АННОТАЦИЯ: В статье автор говорит о роли и значимости самостоятельной работы студентов в учебном процессе. Предпринимается попытка изучить методические принципы организации самостоятельной работы, выделить основные аспекты ее организации.

Ключевые слова: самостоятельная работа, этапы, форма, мотивация.

Independent work is one of the factors in achieving a new quality of professional education

ABSTRACT: In the article, the author talks about the role and importance of students' independent work in the educational process. An attempt is made to study the methodological principles of organizing independent work and to highlight the main aspects of its organization.

Keywords: independent work, stages, form, motivation.

Independent work is one of the factors in achieving a new quality of professional education

The modern system of higher education sets itself the task - to prepare specialists capable of innovative activity and continuing self-education. Formation of a creative

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personality, general cultural and professional competences become necessary resources of an individual for successful labor activity.

The Decree of the President of the Republic of Uzbekistan Sh. M. Mirziyoyev "On measures to develop the spheres of education and upbringing, and science in the new period of Uzbekistan's development" focuses on "training a new generation of personnel with high intellectual and spiritual potential, formation of skills and knowledge necessary for mastering modern professions by graduates of educational institutions". This has become one of the main directions for the development of the spheres of education, upbringing and science at this stage of Uzbekistan's development." [1]

The leadership of the country sets new tasks for university teachers in the field of training future specialists' new tasks for universities involved in the training of future international specialists. In modern realities there is a need to improve all aspects of professional training of specialists taking into account the specifics of their professional activity, including its language component.

In the resolution of the President of the Republic of Uzbekistan Sh. M. Mirziyoev "On measures to raise to a qualitatively new level of activity on popularization of foreign language learning in the Republic of Uzbekistan"[2] № PP 5171 dated May 19, 2021, the need for quality language training of future specialists is defined as a priority direction of educational policy.

Integration of the Republic of Uzbekistan into the world community requires to reconsider the role of professional language education in the educational process, which necessitates the need to strengthen language discourse as a means of transferring professionally significant knowledge, skills and abilities of future international specialists.

In market conditions, all higher educational institutions of the Republic of Uzbekistan began to move to the credit system of education, while modernization of education is taking place, which, in turn, determines independent work as one of the leading forms of organization of the educational process. In the conditions of introduction of credit system of education, the issue of improving the efficiency of independent work of students becomes very relevant.

Strengthening the role of independent work of students means deepening the revision of the organization of the educational process in higher education. The teachers are faced with the task to provide a high level of professional language training in the conditions of limited time allocated to the study of a foreign language. It is necessary to create conditions for the formation of professional language discourse of future international economists, where an important role belongs to the independent work of students.

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In higher education, independent work is aimed at forming a creative personality of a specialist capable of innovation and self-education

There are increasing requirements not only to the quality of students' training as highly qualified specialists, but also to the development of their intellectual and creative abilities, allowing them to be fluent in their profession, to develop the ability to think critically, to express their point of view and defend their positions, to find a way out of the often non-standard situations. [3]

It is the independent work that leading teachers have always considered one of the most effective ways to activate students' cognitive activity, development of independence, responsibility and creativity. [4]

The role of independent work in learning a foreign language is especially significant. In the process of learning a foreign language it is possible with the help of various methods to form creative independence of students, to develop their cognitive function.

Independent work in higher education should be systematic, continuous and gradually increasing in complexity.

In higher education institutions there are two common forms of independent work: classroom and extracurricular.

Auditorium independent work can be realized during practical classes, it is carried out under the control of the teacher, who can be consulted in the course of the task.

Extracurricular independent work - planned educational, research, research work of students on the formation of general cultural and professional competencies, performed in extracurricular time, without the direct participation of the teacher. In this form of work is important, serious and sustainable motivation. For a student cognitive activity becomes one of the impulses to self-education.

The main goal of every educator is to teach a student to "learn". This means to instill in him/her the skills to independently acquire knowledge, deepen it, i.e. to use the acquired knowledge and skills, to develop creative thinking. In accordance with the methodology of foreign language teaching, the teacher applies three levels of complexity of independent work:

The first one is a training one, where the main emphasis is on mastering the lexico-grammatical base, and then the new material is consolidated;

The second is a transitional level, where it is supposed to analyze the passed training material and its practical application in a certain (artificially created) situation;

The third is the creative level of independent work, aimed at the formation of skills and abilities necessary for solving complex communicative and professional problems.

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Given the fact that independent work is most often performed outside the classroom, it is extremely important in the process of classroom work to develop the student's skills of independent analytical work and methodologically correctly orient the student to its implementation. It is for the formation of skills to perform independent work, it is important to gradually observe the three described levels of complexity, which, in turn, will help the student to move from passive acquisition of knowledge to a conscious independent cognitive activity that requires professionally significant knowledge and skills. Considering the role of independent work in the educational process, we do not mean the reduction of academic hours for classroom work, but we mean the need to develop methods and means of developing the ability to self-education both in practical classes and outside them.

Properly developed methodology of organization of independent work is the key to successful professional activity. Rational planning and organization of independent work of students is the most important condition for its effectiveness. It is necessary to realize that independent work is a part of the whole system of the educational process, and it performs several functions: research, developmental and educational. Thoughtful organization of independent work can increase the role of independent work in the learning process.

Systematicity, purposefulness and efficiency - these are the methodological principles that define the tasks of independent work.

The methodology of independent work must include practical recommendations for its implementation, determine the criteria for evaluating each type of work and the timing of its implementation. The teacher is the key figure in the development of tasks for students' independent work, determines its content, forms and volume. Organization of systematic consultations, control over the progress of its implementation become important criteria of the learning process. Each type of independent work should be properly structured: tasks for independent work should be methodically linked to the work in the classroom, the level of their complexity should depend on the level of training of students.

The nature and quality of independent work is determined by the teacher, so the methodology of organizing independent work of students is developed by the department together with the teacher.

For the successful organization of independent work in the university certain conditions are necessary: firstly, the level of personnel support, which is expressed in the presence of highly qualified teachers of a foreign language; secondly, the level of educational-methodical and information support, including the necessary amount of educational literature, educational-methodical and teaching materials on electronic

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media, methodological recommendations for the implementation of independent work; thirdly, a high level of multimedia equipment in classrooms

An important condition for the successful organization of independent work is the readiness of all subjects of the educational process to self-education. Here, of course, a great role is played by the teacher, his ability to creatively approach the organization of the whole educational process, his desire to stimulate the development of personal qualities of the student. When organizing independent work it is important to provide maximum motivation, determine the amount of the task and calculate the optimal time for its implementation, taking into account the individual capabilities of each student. When studying a foreign language, the organization of independent work should be based on an analytical and creative approach with the maximum use of information technologies, including multimedia courses aimed at the formation of linguistic and professional competence.

The forms of control of students' independent work largely determine its effectiveness. The control should be systematic in nature, it must have feedback. The forms of control are diverse, for each type of task it is necessary to choose the form that will be effective at a particular stage of independent work.

Thus, that independent work, as a significant component of the educational process, becomes an important mechanism of self-education and self-control. Strengthening the role of students' independent work means a serious revision of the organization of the educational process in higher education institution, which should be aimed at the formation of professionally significant competencies of the student, his/her ability to self-development and creative application of the acquired knowledge.

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