MODERN APPROACHES AND INNOVATIVE TEACHING MODELS

Sattorova Dilnura Musurmon kizi

2-year-student

National University of Uzbekistan

Research advisor: Jalolova Shakhnoza Muhammedjanovna

Doctor of Philosophy in Philology (PhD)

sattorovadilnura3@gmail.com

Annotatsiya: Ushbu maqola ilg`or pedagogika orqali o`qitish va ta'lim natijalarini yaxshilashning eng samarali usuli haqida so`z. Dunyo miqyosida bugungi kunda turli xil ilg`or o`qitish usullari qo`llanilmoqda. Elektron ta'lim an'anaviy yuzma-yuz o`qitishdan tashqari gibrid o`qitishga kiritilgan. Agar biz o`quvchilarda o`rganishga bo`lgan muhabbatni uyg`otmoqchi bo`lsak, o`qitish va o`qitishning ijodiy usullaridan foydalanish juda muhimdir. Ta'limning maqsadi - ilmiy xodimlar dars berayotganda, ular o`rgatayotgan ma'lumotlar turli xil madaniyat va tillardagi talabalar uchun tushunarli bo`lishiga va ular kutilgan standartlar bilan tezda tanishishlariga ishonch hosil qilishdir. Talabalar uchun o`quv jarayoni imkon qadar erkin bo`lishini va ular tanlagan yondashuv o`rganish uchun foydali bo`lishini ta'minlash uchun ma'ruzachilar o`zlarini ijodiy usullardan foydalanishga bag'ishlashlari kerak. Qisqa ma'ruzalar, simulyatsiyalar, rolli o`yinlar, portfolio va muammoli masalalarni ishlab chiqish (PBL) - bu tezlashib borayotgan texnologik yutuqlar va yaqin kelajakdagi ish joylarini o`zgartirish uchun ishlatilishi mumkin bo`lgan eng ilg`or ta'lim va o`qitish usullaridan bir nechtasi ekani maqolada ilgari surilgan asosiy g`oyadir.

Аннотация: В этой статье рассматривается наиболее эффективный подход к улучшению результатов преподавания и обучения с помощью передовой педагогики. В настоящее время во всем мире используются различные передовые методы обучения. Электронное обучение включено в гибридное обучение в дополнение к традиционному очному обучению. Использование творческих методов преподавания и обучения имеет важное значение, если мы хотим вдохновить и воспитать в учащихся любовь к учебе.

Цель образования состоит в том, чтобы, пока преподаватели преподают, то, что они преподают, было понятно студентам из разных культурных и языковых слоев, и чтобы они быстро ознакомились с ожидаемыми стандартами. Чтобы процесс обучения студентов был максимально свободным и выбранный ими подход был полезен для обучения, преподаватели должны посвятить себя использованию творческих методов. Короткие лекции, моделирование, ролевые игры, разработка портфолио и проблемно-ориентированное обучение (PBL) — это лишь некоторые из передовых методов преподавания и обучения, которые можно использовать для решения проблем ускоряющегося технологического прогресса и изменения рабочих мест в ближайшем будущем.

Annotation: This article deals with the most effective approach to improve teaching and learning outcomes is through advanced pedagogy. Globally, various cutting-edge teaching techniques are presently in use. E-learning is incorporated into hybrid teaching in addition to traditional face-to-face instruction. The use of creative teaching and learning techniques is essential if we want to inspire and cultivate a love of learning in students. The purpose of education is to make sure that while academic staff members are teaching, what they are teaching is also understandable to students from diverse cultural and linguistic backgrounds and that they quickly become familiar with the expected standards. In order to ensure that the learning process for the students is as free-flowing as possible and that the approach they choose is beneficial to learning, lecturers should devote themselves to using creative methods. Short lectures, simulations, role-playing, portfolio development, and problem-based learning (PBL) are just a few of the cutting-edge teaching and learning techniques that can be used to address the accelerating technological advancements and changing workplaces of the near future.

Keywords: Innovative teaching and learning, short -lectures, role-play, simulation, problem-based learning.

Introduction

Incorporating technology into instructional methods is the goal of this effort in order to give students rich learning opportunities and faculty members fulfilling teaching experiences. The two educational models that are most widely used are face-to-face instruction and hybrid instruction. Synchronous instruction, or just instruction that takes place in real time and space in a classroom, is the conventional method of teaching and learning. Synchronous learning is the name of this

instructional strategy. Incorporating technology into instructional methods is the goal of this effort in order to give students rich learning opportunities and faculty members fulfilling teaching experiences. The two educational methods used around the world are face-to-face instruction and hybrid instruction. Synchronous instruction, which is the conventional form of teaching and learning, is often done in a classroom setting where the instructor and students interact in both time and place. The hybrid educational approach According to students, they can interact with teachers and peers more effectively. Students' problem-solving, critical thinking, and soft skills have improved. Students' technical and computational capabilities advance. From the standpoint of faculty, they can more effectively teach the course material and reassess the course assignments. The efficiency of in-class exercises improves. Encourages learning outside of the classroom. When using technology to teach, students are exposed to a variety of stimuli that support activity-based learning. Material becomes more intriguing thanks to technology. It improves the media literacy of both educators and students. Technology has evolved into a seamless extension of the curriculum in the classroom and serves as a way to support the composition outcomes [1].

Podcast in Classroom

Podcasts are serial recordings, posted regularly online. Basically, producing podcasts is the technology based equivalent of oral lectures. Much as lectures and news have been shared with listeners, who download the files online. The advantages of podcast are its flexibility, reusability of your lecture. It is advantage for the hearing, impaired students.

Screencast

On the Internet, screencasts have become a popular teaching resource. Screencasts are an efficient approach to communicate concepts, present material, and get student input. Screencasts can be used to give a PowerPoint presentation with narration and multimedia components, explain a certain concept, or walk through a procedure step by step. A screencast can be used in any class as a supplement to real-time education or, in the flipped teaching approach, as the lesson itself. With the flipped teaching approach, lecturers present their lectures via screencast videos and provide them as homework. Students can then ask questions while they work through problems in class that they would typically complete at home without teacher assistance. A methodical approach to planning is necessary to produce an instructional screencast that adheres to the content objectives. It is

apparent that screen casting is a potent, incredibly effective, and reasonably priced learning tool that can support learning across many subject areas [2]. A social network where people can join groups that share their interests and opinions. Communities like Facebook, My Space, YouTube, blogs, Twitter, and Delicious are among the most well-known. For students in undergraduate, self-directed, and other educational sectors, Facebook and other social media have been hailed as delivering on the promise of brand-new, socially engaged educational experiences. worries about social media worries about losing control, time commitment, and needless information anyone can construct an official account for your university, resulting in information overload.

A smart board

By making course material interactive and visually appealing, smart goods let students experience a deeper degree of engagement and understanding. Each product's ease of use improves the effectiveness of education. With just a touch of a finger or a pen, instructors can start presenting course material. They can also record comments and notes made in digital ink and send the saved information directly to students. Products that are smart are adaptable, complementing, and developing. This implies that when your technology requirements change, the products you purchase today will continue to function properly.

The smart board

Interactive whiteboard: Make your classrooms more engaging, collaborative locations where students may learn while being inspired. A SMART Board interactive whiteboard allows instructors to interact with dynamic multimedia content and take notes using digital ink. These notes may be instantaneously saved and easily sent to students. Students learn more effectively and retain course content when using SMART Board interactive whiteboards because learning becomes more visual and engaging [3].

The Moodle platform

It is an open-source solution that can assist in session design. Moodle is a virtual learning environment that gives staff and students access to online teaching and learning resources like lecture notes and links to helpful websites. It also offers activities like discussion forums, group projects, and the ability to record experiences in the form of notes, websites, and photos. Evernote is a fantastic tool for instructors and students to use to manage all of their individual stuff. The

program is available for downloading. A portable, searchable, durable Evernote notebook can be used to organize all of their notes and handouts. Their data is safe in the Cloud even if they misplace their phone. It's a terrific tool for research assignments and for organizing class notes as well. Students can store photos, PDFs, and even handwritten notes.

To sum up, innovative teaching strategies could include any strategy that achieves the goal without failing. There are others who contend that imparting information or knowledge to students' minds serves as teaching's primary goal. There are several methods for teachers to get around the system and provide their pupils with the resources and opportunities that foster an inventive mentality. Education is a beacon that points humanity in the proper way for growth. The goal of education is to develop a student's reasoning skills, general knowledge, and sense of independence in addition to their literacy. There is potential for advancement in any subject when there is a willingness to change. The development of creativity and the advantages of innovative teaching and learning are beneficial to both students and teachers.

References

1. Bonk.C.J. (1998) Cummings, "Recommendations for placing the student at the center of web-based learning," Educational MediaInternational, vol. 35, no. 2, pp. 82-89
2. Milliy istiqlol g'oyasini shakllantirishda tashkiliy-uslubiy yondoshuvlar. - T.: Akademiya, 2020
3. Panfilova A.P. Innovatsion pedagogik texnologiyalar: Faol o'rganish: Oliy o'quv yurtlari talabalari uchun darslik / A.P. Panfilov. - M., Akademiya, 2009 y.