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THE ROLE OF INTERNATIONALIZATION IN EDUCATION SYSTEM OF UZBEKISTAN

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Abstract: The article examines the role of internationalisation in the education system of Uzbekistan. Taking active steps towards integration with the world educational community, Uzbekistan uses different types of cooperation with foreign universities, introduces modern educational technologies and emphasises the importance of learning foreign languages through different programs like Erasmus plus. Internationalisation of education allows to prepare students for life in a world where intercultural interaction is becoming increasingly important, and also contributes to the development of the country in the international arena.

Annotatsiya: Maqolada O'zbekiston ta'lim tizimida xalqarolashtirishning o'rni ko'rib chiqiladi. Jahon ta'lim hamjamiyatiga integratsiyalashuv yo'lida faol qadamlar qo'yayotgan O'zbekiston xorijiy universitetlar bilan hamkorlikning turli ko'rinishlaridan foydalanishi, zamonaviy ta'lim texnologiyalarini joriy qilishi va Erasmus plus kabi turli dasturlar orqali chet tillarini o'rganish muhimligini ta'kidlanadi. Ta'limning baynalmilallashtirish talabalarni madaniyatlararo o'zaro aloqalar tobora muhim ahamiyat kasb etayotgan dunyoda hayotga tayyorlash imkonini beradi, shuningdek, mamlakatning xalqaro maydonda rivojlanishiga hissa qo'shishi maqolada yoritib berilgan.

Аннотация: В статье рассматривается роль интернационализации в системе образования Узбекистана. Делая активные шаги по интеграции с мировым образовательным сообществом, Узбекистан использует различные виды сотрудничества с зарубежными университетами, внедряет современные образовательные технологии и подчеркивает важность изучения иностранных языков посредством различных программ, таких как Erasmus plus. Интернационализация образования позволяет подготовить студентов к жизни в мире, где межкультурное взаимодействие становится все более важным, а также способствует развитию страны на международной арене.

Key words: education, internationalisation of education, Uzbekistan, Erasmus plus, foreign languages, educational technologies, educational cooperation, double degrees, intercultural interaction.

Kalit so'zlar: ta'lim, ta'limni baynalmilallashtirish, O'zbekiston, Erasmus plus, xorijiy tillar, ta'lim texnologiyalari, ta'lim sohasidagi hamkorlik, qo'sh diplom, madaniyatlararo o'zaro aloqa.

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Ключевые слова: образование, интернационализация образования, Узбекистан, Эразмус плюс, иностранные языки, образовательные технологии, образовательное сотрудничество, двойные дипломы, межкультурное взаимодействие.

The advent of the era of globalisation and the growing trend towards internationalisation in the field of education makes it necessary for countries to review and adapt their educational policies. This process provokes heated discussions and analyses in academic and educational environments around the world. Uzbekistan, a country with a rich historical and cultural heritage, is actively developing and rethinking the principles of education to meet modern requirements and trends in the international arena.

The international activities of universities dramatically expanded in volume, scope, and complexity during the past two decades. These activities range from traditional study-abroad programs, allowing students to learn about other cultures, to providing access to higher education in countries where local institutions cannot meet the demand. Other activities stress upgrading the international perspectives and skills of students, enhancing foreign language programs, and providing crosscultural understanding. [2, 290]

The purpose of this article is to analyse the role of internationalisation in Uzbekistan's education system, present various forms and approaches applied in this sphere, and assess their impact on preparing students to live and work in a globalised world. What is more, to show the importance of international grands like Erasmus plus in development of internationalization. The study aims to identify how Uzbekistan uses internationalisation to ensure the quality of its education and to prepare professionals able to function effectively within an international educational and professional context.

Internationalisation of education is actively promoted in Uzbekistan through various channels, of which the main ones are cooperation with foreign educational institutions, double and joint degrees, and the use of foreign languages in the educational process.

Cooperation with foreign educational institutions is a key component of internationalisation of education in Uzbekistan. Uzbekistan seeks to establish active links with the world's leading universities and research centres through various forms of international cooperation, including exchanging programmes, conducting joint research projects and organising international conferences. These forms of cooperation raise the level of professionalism of students and teachers and also contribute to the development of intercultural competence, which is important in the context of globalisation.

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As an example of what we have mentioned above I can say our Project with London Metropolitan University (UK) within Erasmus plus Key Action 1 program. Where we were lucky enough to see best practice of virtual classrooms organized by London Metropolitan University. To learn their practice in establishing the whole process and to know how students organize classes to be ready for their future jobs developing their competences. Where the preparation process is done by students only and teachers can just prompt them some issues.

The concept of dual and joint degrees between Uzbek educational institutions and foreign universities is another important element of the international integration of the country's educational system. These programmes provide students with the opportunity to study at two universities at the same time, while earning one or two degrees. By obtaining an internationally recognised degree, students have greater opportunities for employment and further career opportunities in the international arena.

The use of foreign languages in the educational process in Uzbekistan is also an important element of internationalisation. The Uzbek educational system pays great attention to the study of foreign languages, especially English, which is a generally accepted language of international communication. Knowledge of foreign languages allows students to better understand foreign literature, participate in international research projects and negotiate with foreign colleagues. In addition, the study of foreign languages contributes to the development of students' intercultural competence, which is becoming more and more important in modern conditions.

Sometimes people don't understand the importance of mobilities. Here we have another question. Why do students study abroad? The reasons are manifold and include obtaining knowledge and credentials unavailable at home, gaining the prestige of a foreign degree, gaining access abroad when the doors may be closed at home [1, 11]

At the same time we can say that Uzbekistan's educational system actively attracts foreign teachers and scientists for teaching and research. This not only enriches the educational process by introducing new ideas and approaches, but also ensures intercultural communication in practice. Moreover, by inviting foreign scholars, Uzbek universities provide access to the latest scientific and educational achievements and trends, which contributes to the improvement of the educational process. Here SES and other likewise organizations come to help. Where we can search for specialists from Germany in this case and invite them to learn their life long practice.

Internationalisation of education in Uzbekistan is not limited only to attracting foreign scholars and students, but also includes the use of modern educational technologies for global communication and cooperation. This is characterised by the use of online courses, webinars, educational platforms, etc. These technologies provide not only access to global educational resources, but also the opportunity to collaborate with colleagues from different countries.

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In general, these approaches to internationalisation of education are aimed at preparing the Uzbek young generation to live and work in a globalised environment, strengthening inter-ethnic and intercultural dialogue, and broadening the horizons of the learning process. Internationalisation thus makes a significant contribution to the process of shaping an open, flexible and competitive education in Uzbekistan.

Educational institutions in Uzbekistan are actively integrating into international educational projects and creating exchange programmes for their students and teachers. Entering the international space ensures the updating and modernisation of curricula, including by attracting the best foreign specialists to give lectures and conduct master classes.

A key element of this process is the emphasis on quality education standards that are close to world standards. It is through this that Uzbek universities can attract foreign students and also successfully send their students to study abroad. This approach not only raises the country's prestige in the eyes of the international educational community, but also contributes to the development of intercultural dialogue and mutual understanding.

A very important part of internationalisation of education in Uzbekistan is the introduction of bilingual and multilingual education. This allows students not only to study a subject area, but also to improve their command of foreign languages, which, in turn, expands their opportunities for international co-operation.

Undoubtedly, internationalisation of education requires significant costs and efforts on the part of educational institutions. However, despite these difficulties, Uzbekistan is successfully moving towards the integration of its educational system into the global space, which brings tangible positive results in the form of improving the quality of education and expanding international co-operation.

In conclusion, we can say that the role of internationalisation in education in Uzbekistan is significant and multidimensional. It is aimed at increasing the quality of education, modernising curricula, developing intercultural communication and mutual understanding between students from different countries.

Through the application of international education standards, cooperation with foreign educational institutions, the recruitment of foreign teachers and students, and the use of modern educational technologies, Uzbekistan seeks to maximise its integration into the global educational space.

Although this process requires considerable effort and resources, investment in education and its internationalisation is an investment in the future of the country. It opens up new opportunities for Uzbekistan's young generation and ensures that they will be competitive in the international arena, hardly the most important thing in a globalised world.

Thus, internationalisation plays a key role in the formation of a modern and competitive educational system in Uzbekistan.

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