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TEACHING METHODOLOGY

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Abstract:

Comprehending that teaching is not a process that any teacher can deal with easily, it is significant to utter that educators must have methods of teaching. Teachers along with methods use techniques and approaches. The most essential fact is that , technique and method are just a part of approach. Method and technique is the way how educator reaches to approach.

Абстракт

Понимая того, что преподавание - это не тот процесс, с которым легко справляется любой учитель, поэтому важно сказать, что педагоги должны владеть методами преподавания. Учителя наряду с методиками используют приемы и подходы. Наиболее существенным фактом является то, что техника и метод - это всего лишь часть подхода. Метод и техника - это способ, с помощью которого педагог достигает подхода.

Abstrakt

O'qitish har qanday o'qituvchi osonlikcha hal qiladigan jarayon emasligini tushunib, o'qituvchilar o'qitish usullarini yaxshi bilishlari kerakligini aytish muhimdir. O'qituvchilar metodikalar bilan bir qatorda texnika va yondashuvlardan foydalanadilar. Eng muhim fakt shundaki, texnika va usul yondashuvning faqat bir qismidir. Usul va texnika - bu o'qituvchining yondashuvga erishish usuli.

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Key words: method , approach, technique, educator, student, high/low tech, teacher-centered and student-centered Behaviorism, Audiolingualism ,Covid-19, methodology,

Introduction;

The difference between teaching methodology and teaching method;

In teaching methodology facilitator use some methods while in the term «method» should be comprehended a definite word or method. Educator can give knowledge to their students in different ways, in the assumption of learner's interest or teacher's preference. In teaching methodology exists four types of teaching process . These are teacher-centered and student-centered, low-tech and high-tech methods of educating. These methods are used by teachers and have opportunities and obstacles as well . Therefore, if methods of teaching will not be combined by teacher , students get easily exhausted. For this reason, every teacher ,that considers himself/herself as an expert , should have own methodology , as it is something that makes lessons more presentable and effective. Moreover , professional educators are the ones, who know that the best way to choose method will be obvious only after getting acquainted with needs of learners. And here is provided some information about four types of teaching metods with justifications.

Main body

High tech

To High tech educators include various technologies to help students reach their goals. High tech was essential during Covid-19 , especially when everyone was not allowed to go outside. This type of teaching method was used in the sphere of education and teachers along with students managed to contact and share knowledge with the help of modern technology. Additionally, high-tech is also good choice for teacher who works with disabled learners, as they are not capable of attending classes in a traditional way and take part in lessons, in comparison with other students with normal health. Furthermore ,this type includes pluses along with minuses:

Advantage

- Improvement of mental health

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- Fast learning
- Preparing to future

Disadvantage

- Less social interaction
- Cheating on tests
- Sidetracking from lesson
- Expensive

Low tech , vice-versa provides traditional learning process with physical interaction. Despite the fact that our XXI century is considered to be the era of technology, traditional learning is preferred mostly for kinesthetic learners, but it also has its drawbacks along with good sides.

Some ADVANTAGES are :

- Cheap
- Social interaction
- Working with others
- Connection with real world

Some DISADVANTAGES are:

- No flexible schedule
- Fear of society or not sociable(individuals who cannot deal with other people easily)

Teacher-centered

The next point is about teacher-centered way of sharing knowledge. In this type of methodology , the teacher is the main figure and student passively gather knowledge . As an example, we can take lectures in which learners` task is to listen and tend to comprehend lectures explanation attentively. This type fits for auditory learners, who prefer listening during lessons because this way assists them to be more knowledgable. It is important to choose this method for not kinesthetic learners. Since this type can be problematic for some learners , who tend to

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participate actively by touching and practicing. Teacher-centered is a good way of teaching process, because educator gives knowledge and information that student need, remains only to listen carefully. For this reason, in each university or institute there are necessarily held lectures by highly-educated professors and teachers. Purpose is to provide to students essential education and it is in the hands of learners to catch it.

Student-centered

Student-centered kind is when along with teacher’s authority during lessons, a major role plays also a student. It means that in this case teacher requires student’s active participation. This is the most suitable way of teaching for kinesthetic learners. The learners who are eager to behave actively in learning process. As they prefer practicing and learning by touching, so student-centered fits them. If an educator chooses this method for them, they may get excellent results in the way of approach to good education. For auditory learners it may not fit as they prefer listening during lesson.

Students are different as an individuality. So they are divided into several groups as learners. Like kinesthetic learners, who prefer gathering knowledge by practicing and touching. For these learners the best method is a student-centered. But learners who are considered to be calm and they prefer learning by listening, for them the best way is the teacher-centered method. Also, remained two methodologies, high/low tech. High tech is chosen by some teachers that prefer teaching online like in YouTube channels, in the platform of ZOOM or in some telegram private channels. As for students who prefer studying by interacting, this method does not fit by far. This is all about the types of methods.

Conclusion

All in all, the best method does not probably, exist as it is up to educator and learner to make the process of learning much more efficient. Whenever an educator chooses suitable for student’s behavior method it would be the best. To mention about behaviorism, it is a theory in which person behaves himself unconsciously in the assumption of surrounding world. So, this also has a great impact to student because teacher creates this “surrounding”. And it is up to teacher’s way of treating for students behavior. If student does homework correctly and on time,

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teacher rewards him or her. So if student does wrong or have not done homework he or she is punished .

Moreover, the method that focuses on oral skills also should be mentioned. This is called Audiolingualism. Audiolingualism is also significant thing for educator. Teachers use this methodology to be capable of using communicative skill automatically without interrupting to think as a native speaker teaching to student phonemes , morphemes and syntaxes so that student gets acquainted with colloquial language of language he or she is learning.

Which one is best method?

There is no “best” method of teaching. Yet, in some cases it is necessary for teacher-centered and in other cases teacher-centered is suitable. Significant fact is that each teacher that considers himself/herself as a professional educator needs to find a suitable teaching style . Unless educator find any fitting strategies why not seek more . You may find out a new way that helps you to reach an approach , get better in teaching and gain teaching experience.

Teachers should not be in a mixed feelings to choose any of types , or else it may become their weakness, if they are not able to choose the method in the assumption of students behavior. For this reason , the teachers who can choose suitable method for different kind of learners , they are always considered to be skilled and strength- is their power.

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