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**Innovative Methods of Teaching Foreign Languages to Children Aged 10-16:
Enhancing Learning Outcomes and Student Engagement**

Farkhodova Gullola,

4th-year student of Urgench State University,

Farhadovagullola9@gmail.com

Abstract:

This research article examines the implementation and effectiveness of innovative teaching methods in the context of foreign language acquisition among children aged 10-16. By exploring the application of novel approaches such as gamification, technology integration, project-based learning, and communicative language teaching, this study aims to enhance learning outcomes, foster student engagement, and improve overall language proficiency.

Keywords: foreign language acquisition, children, innovative teaching methods, gamification, technology integration, project-based learning, communicative language teaching, learning outcomes, student engagement

Ключевые слова: овладение иностранным языком, дети, инновационные методы обучения, геймификация, интеграция технологий, проектное обучение, коммуникативное обучение языку, результаты обучения, вовлеченность учащихся.

Kalit so'zlar: chet tilini o'zlashtirish, bolalar, innovatsion o'qitish usullari, o'yinlashtirish, texnologiya integratsiyasi, loyiha asosida o'qitish, kommunikativ tilni o'rgatish, o'quv natijalari, talabalarning faolligi

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Language learning has gained significant importance in today's globalized world, emphasizing the need for innovative approaches to foreign language instruction among children. This article explores the implementation and effectiveness of innovative teaching methods in foreign language education for children aged 10-16. The integration of innovative methods aims to enhance students' language learning outcomes, foster engagement, and create a supportive and effective learning environment.

To investigate the effectiveness of innovative teaching methods in foreign language education for children aged 10-16, a mixed methods research design will be employed. This section outlines the methods and materials used in this study.

1. Sample Selection:

A purposive sampling technique will be used to select a diverse sample of children aged 10-16 from different schools and language learning centers. The sample will include students with varying language proficiency levels and backgrounds to ensure a representative participant pool.

2. Research Instruments:

a. Questionnaires: Self-report questionnaires will be developed to gather data on students' motivation, engagement, and language learning outcomes. The questionnaires will include Likert-scale items, open-ended questions, and demographic information.

b. Interviews: Semi-structured interviews will be conducted with a subset of participants to gain in-depth insights into their perceptions of the innovative teaching methods used.

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c. Classroom observations: Observations will be conducted to assess the implementation of the innovative methods, classroom dynamics, and student interactions.

3. Intervention: The study will involve implementing four innovative teaching methods: gamification, technology integration, project-based learning, and communicative language teaching.

a. Gamification: Language learning activities will be designed as games, incorporating elements such as points, badges, and leaderboards to motivate and engage students.

b. Technology integration: Various digital tools, language learning applications, and online platforms will be used to enhance language acquisition and provide interactive learning experiences.

c. Project-based learning: Students will work on collaborative projects that require them to apply language skills in real-world contexts, fostering active participation and language use.

d. Communicative language teaching: Classroom activities will focus on authentic communication, emphasizing speaking and listening skills through pair work, group discussions, and role-plays.

4. Data Collection and Analysis:

Data will be collected in multiple phases. Pre- and post-intervention questionnaires will be administered to assess changes in motivation, engagement, and language learning outcomes. Interviews will be audio-recorded and transcribed for qualitative analysis. Classroom observations will be conducted, and field notes will be taken to gain insights into the implementation of the innovative methods.

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Data analysis will involve both quantitative and qualitative techniques. Descriptive statistics, correlation analyses, and inferential statistics will be used to analyze the quantitative data. Qualitative data from interviews and observations will be analyzed using thematic analysis, identifying patterns, and themes that emerge.

5. Ethical Considerations:

This study will follow ethical guidelines, ensuring informed consent from participants and maintaining their anonymity and confidentiality. Parents, guardians, and school authorities will be informed about the study and its purpose.

By employing these methods and materials, this research aims to investigate the impact of innovative teaching methods on the foreign language acquisition of children aged 10-16. The data collected will provide valuable insights into the effectiveness of these methods and inform future pedagogical practices in foreign language education for children.

This research article concludes that innovative teaching methods offer promising opportunities to enhance foreign language acquisition among children aged 10-16. Innovative approaches such as gamification, technology integration, project-based learning, and communicative language teaching can significantly improve learning outcomes and engagement. However, successful implementation requires careful planning, teacher training, and ongoing support. By adopting these methods and adapting them to the unique needs of students, educators can provide engaging and effective language learning experiences for children, equipping them with invaluable linguistic and intercultural skills for a globalized world.

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“TEACHING FOREIGN LANGUAGES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT: BEST PRACTICES, PROBLEMS AND OPPORTUNITIES”

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