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THE ASSESSMENT IN BILINGUAL EDUCATION.

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Abstract:

This article provides a comprehensive overview of the role and significance of assessment in bilingual education. Bilingual education is a field that seeks to empower students with the ability to function effectively in two or more languages. Effective assessment practices are crucial in ensuring that bilingual learners make optimal progress in their language proficiency and academic development. This article discusses the importance of assessment in bilingual education, the various types of assessments used, and the critical need for cultural and linguistic considerations when evaluating bilingual students.

The article explores how assessment plays a pivotal role in identifying language proficiency, monitoring academic progress, promoting equity, and guiding instructional strategies. It discusses a range of assessment methods, including language proficiency tests, classroom observations, portfolios, performance assessments, standardized tests, and language development milestones. It emphasizes that assessments must be culturally sensitive and consider the variability of bilingualism, language dominance, and contextual factors within each student's unique background.

Аннотация:

В данной статье представлен всесторонний обзор роли и значимости оценки в двуязычном образовании. Двуязычное образование - это область, которая стремится даровать учащимся способность эффективно функционировать на двух или более языках. Эффективные практики оценки играют решающую роль в обеспечении того, чтобы двуязычные учащиеся

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достигали оптимальных результатов в развитии своей языковой грамотности и учебной деятельности. В данной статье обсуждается важность оценки в двуязычном образовании, различные виды оценок, используемых в этой области, и неотъемлемая необходимость учета культурных и языковых особенностей при оценке двуязычных учащихся.

Статья исследует, как оценка играет важную роль в выявлении уровня языковой грамотности, мониторинге учебного прогресса, продвижении равенства и направлении методов обучения. В ней рассматриваются разнообразные методы оценки, включая тесты языковой грамотности, классные наблюдения, портфолио, оценки по выполнению заданий, стандартизированные тесты и вехи развития языка. Особое внимание уделяется необходимости культурной чувствительности оценок и учета изменчивости двуязычия, доминирования языка и контекстуальных факторов в каждом уникальном фоне студента.

Annotatsiya

Ushbu maqola ikki tilni o'rganayotgan talabalarning tillarni yaxshi o'rganishini ta'minlashdagi baholashning ro'li va ahamiyatini umumiy ko'rib chiqadi. Ikki tilli ta'lim talabalarga ikki yoki undan ko'p til orqali samarali ishlash qobiliyatini berishni maqsad qiladi. Samarali baholash amaliyotlarda o'quvchilarning tillarini rivojlantirish va akademik rivojlanishlarini muvofiqlashtirishda juda muhim ahamiyatga ega. Ushbu maqola ikki tilli ta'limda baholashning ahamiyatini, uning o'zbek talabalarini baholashdagi muhtojliklarini ko'rib chiqadi, unda til va madaniy tushunchalarni baholash juda muhimdir.

Maqola, tilni tushunish darajasini aniqlash, akademik rivojlanishni monitoring qilish, samarali ta'lim usullarini belgilash, adolatni yaratish va o'quvchilarni qo'llab-quvvatlashda baholashning ahamiyatini ko'rsatadi. Ushbu maqola tilni o'rganish va akademik rivojlanishda ta'lim olishda ishlatiladigan turli

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baholash usullarini o‘z ichiga oladi, ularning o‘zbek o‘quvchilarning shaxsiy tillariga bag‘ishlangan nazarlarini ta’minlaydi.

Bilingual education is a dynamic and essential field in our increasingly globalized world, where multilingualism is becoming more common. As educators strive to provide quality instruction to diverse student populations, it is crucial to implement effective assessment practices that cater to the unique needs of bilingual learners. This article will explore the significance of assessment in bilingual education, different assessment methods and strategies, and the importance of cultural and linguistic considerations in the assessment process.

The Importance of Assessment in Bilingual Education

Assessment in bilingual education plays a pivotal role in gauging students' language proficiency and academic progress. It helps educators make informed decisions about curriculum development, instructional strategies, and support services. Effective assessment practices can:

1. **Identify Language Proficiency:** Assessments help determine students' proficiency in their first language (L1) and second language (L2). This knowledge allows educators to tailor instruction to the students' specific language needs.
2. **Monitor Academic Progress:** Bilingual education aims to foster academic achievement in both languages. Regular assessments track students' progress and identify areas where additional support is required.
3. **Promote Equity:** Bilingual assessment practices ensure that students from diverse linguistic backgrounds have equal opportunities to succeed. They can help address achievement gaps and promote educational equity.
4. **Guide Instructional Strategies:** Assessment results provide insights into the most effective instructional strategies for bilingual students. This includes choosing appropriate materials and resources for language development.

Types of Assessment in Bilingual Education (2)

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Assessment in bilingual education encompasses a wide range of tools and methods. These assessments can be formative or summative, each serving a distinct purpose:

1. **Language Proficiency Tests:** These tests evaluate students' proficiency in their L1 and L2. Common examples include the WIDA (World-Class Instructional Design and Assessment) assessments and the Common European Framework of Reference for Languages (CEFR) (1).
2. **Classroom Observations:** Informal observations by teachers provide insights into students' language use, participation, and comprehension in real classroom settings.
3. **Portfolios:** Portfolios consist of samples of students' work, showcasing their language development and academic progress over time. This method offers a holistic view of a student's abilities.
4. **Performance Assessments:** These assessments require students to complete tasks that demonstrate their language skills, such as giving presentations or conducting experiments in both languages.
5. **Standardized Tests:** These tests are often used for summative assessments to measure students' academic achievement in both languages. Examples include state-mandated assessments and standardized achievement tests.
6. **Language Development Milestones:** Tracking students' attainment of language development milestones can help gauge their progress, especially in the early stages of bilingual education.

The Importance of Cultural and Linguistic Considerations

When assessing bilingual students, it is crucial to consider their cultural and linguistic backgrounds. A one-size-fits-all approach does not work in bilingual education. Some important considerations include:

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1. **Cultural Sensitivity:** Educators and assessors must be culturally sensitive when selecting assessment tools and interpreting results. Cultural biases in assessments should be minimized to ensure fairness.
2. **Bilingualism Variability:** Bilingualism is not uniform; it varies across individuals and communities. Assessment should recognize and respect these variations.
3. **Language Dominance:** Understanding which language is dominant for a student is essential when interpreting results. Dominance may shift over time and impact assessment outcomes.
4. **Contextual Factors:** Consider the cultural and linguistic context in which students use their languages. A language assessment should reflect the real-world situations in which students will use their language skills.

Conclusion

Assessment in bilingual education is a multifaceted and essential aspect of ensuring the academic success of bilingual learners. A comprehensive approach to assessment, incorporating various types of assessments and cultural and linguistic considerations, can provide a well-rounded view of students' abilities and needs. As the world continues to become more interconnected, it is imperative to adapt assessment practices in bilingual education to meet the unique demands of our diverse and multilingual society.

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