

## **SPECIFIC ASPECTS OF THE EDUCATIONAL PROCESS IN THE FORMS OF CORRESPONDENCE AND DISTANCE EDUCATION IN THE CREDIT-MODULE SYSTEM**

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**ABSTRACT:** Rapid social changes taking place in society form the need for high-class specialists, and students' independent individual work on themselves in the credit-module system is highlighted.

**KEYWORDS:** Technologies, education, knowledge, curriculum, communication.

### **INTRODUCTION**

The peculiarity of the organization of the educational process in part-time education in the context of the credit education system is that it is related to determining the total working capacity of students, the ratio of classroom and independent work, and the number of contact weeks in the academic year.

The planning of personal educational trajectories of students is carried out on the basis of working curricula developed taking into account the following features of the organization of correspondence education:

- 1) the working curriculum of part-time education must be compatible with the curriculum of full-time education according to its content and general working capacity;
- 2) 240 credits are allocated for mastering the bachelor's education program in the form of part-time education;
- 3) it is recommended that the total ratio of credits allocated for audience and independent work be 10-20% and 80-90%, respectively;
- 4) the amount of contact hours must be multiple of the duration of the semester, the duration of the semester is usually 6-8 weeks in a year. The semester can be divided into two sessions - study (3-4 weeks) and exam (3-4 weeks);
- 5) the standard period of part-time study is 5 years, but this period can be extended up to 6 years by the Higher Education Institution.

In contrast to full-time education, during the mid-term examination session for part-time students, in the period before the exam in the subject, the tutor conducts control work, abstracts, calculation work, etc. is held once, taking into account .

External students are provided with a student's guidebook and a teaching-methodical set, which includes a personal study plan, a catalog of elective subjects, a syllabus, a plan of practical training, active handouts, methodological materials for performing TMI, distance learning materials

(electronic materials, cases, etc. ) will be collected. Indication of valid contact addresses for the student to have virtual contact with the teacher in the educational materials must In other words, it is necessary for the student to have access to the existing sites, portals, e-mail and similar information of the higher educational institution. All modern virtual tools sh ould be involved in the educational process.

Distance education is a method of organizing the educational process based on the use of modern information and telecommunication technologies, which allows teaching at a distance without direct communication between the teacher and the student. The process of distance education can be carried out by means of distance education portal, case technologies, Internet technologies and TV technologies.

Moodle LMS and other portals, as well as Google Classroom, personal sites of teachers

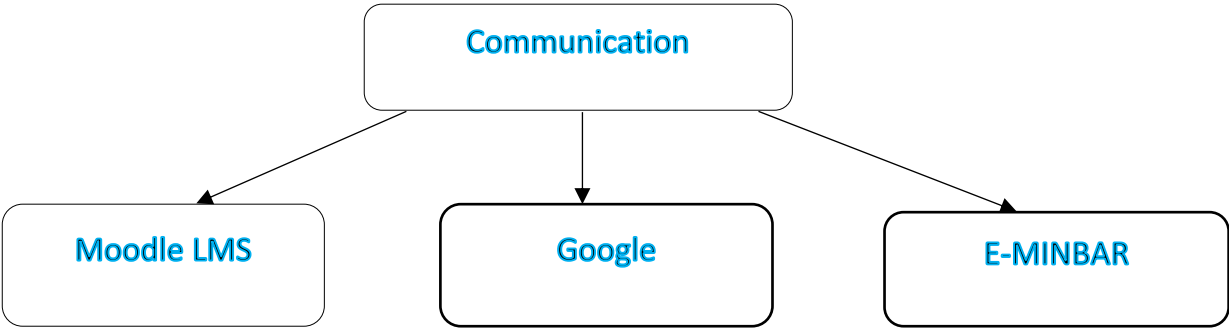


Figure 1

As distance education portals, Moodle LMS and other portals, which are now widely popular in Uzbekistan's higher educational institutions, as well as Google Classroom, teacher’s personal sites, the "E-MINBAR" platform, can be implemented through "Cloud technologies" that allow information delivery and control.

Case technologies are usually implemented by means of sets of educational and methodological documents that allow to get to know the content of subjects in more detail and to conduct a series of control measures to check one's knowledge.

Internet technologies are usually implemented by allowing access to educational materials on the network, which allows you to study the course independently, get advice from the teacher, and pass the final control in real time online. One of the forms of Internet technology is the tutoring class, which allows conducting the planned independent work of the student under the guidance of the teacher within the framework of correspondence and distance education.

TV-technologies are usually implemented in the form of audio-video materials, which allow you to fully listen to the course in electronic format developed for educational purposes, as part of the preparation for the exam sessions.

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