
RELEVANCE OF LINGUACULTURAL THEORY IN PHYSICAL CULTURE COMMUNICATIONS

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ABSTRACT: In this thesis, the features of foreign language teaching for students of physical culture and sports of higher education and the shortcomings and peculiarities of their conversational speech in world practice are highlighted.

KEYWORDS: Communicativeness, speech communication, integration, intersection of disciplines, competence.

INTRODUCTION

The age of technology, which is developing at a rapid pace, can be called the age of scientific and educational development. As the effectiveness of scientific research and research increases, so does the number of identified gaps. There are many problems and issues solved in the framework of decisions made in the educational system of Uzbekistan, scientific innovations, opinions and observations. The effectiveness of the reforms in the higher education system, their role in the national education system is incomparable, especially the fact that the news about the implementation of foreign languages in the education system is carried out on a global scale. Additional language studies of non-philology students in the higher education system, English for Specific Purposes (ESP) English language course, organization of classes in connection with CLIL, integrative and inclusive education significant work has done in the program. The work done on the global scale of foreign language training of physical education students studying in non-philological educational fields is significant. It is important to form and strengthen students' and ESP teachers' knowledge of the actual issues of CLIL teaching, specific theory of actual communicative issues of CLIL, scientific analysis of language materials and their practical application. In this regard, the CLIL studies in ESP conducted at the universities of Bologna, Tambov, Italy, Maribor, Italy, facilities in the professional transmission of professional knowledge and information of PE communicators in a foreign language, and problem situations in teaching carried out through sufficient facts and questionnaires.

Students are aware of the need for CLIL for ESP skills, and modern approaches to foreign language teaching developed and released by linguists, which serve communicatively for their professional development. In order to create a foundation for their early adaptation to the subject of a foreign language in terms of communicative, psycholinguistic, neurolinguistic, program activities created and developed on a global scale. The practical importance of CLIL is that the acquired knowledge, skills and competences can be used without barriers in life situations

and in communicative situations, the organization of lessons in accordance with the professional linguistic and cultural needs, such as the influence and attitude towards the language defined by the concepts of situational awareness.

The introduction of new pedagogical technology in the educational system for the implementation of the psycholinguistic, linguoculturological mastery of English during the professional pedagogical training of students of the 2nd level in CLIL, on the contrary, during the competence communication of the English language, professional pedagogical factors are implemented as general professional needs in the educational process. There is a great need to implement it in the students' activities during the lesson. In the process of integrative education that is being formed (CLIL), the clarity of the object, the motivational and correct selection of the goal to the problem, the new topic, the effective use of the new technologies introduced in the linguistic education in their place, achieve positive and expected results are important. In the pedagogical publications and literature are being created, integration should not be considered as the goal of the lesson, but as a tool for the lesson. Optimizing the organization and implementation of the subjects included in the higher education system, technological materialization, innovative and integrative development, namely Content Language Integrated Learning (CLIL) scientific publications conducted and created in the study of connecting subjects, works in psychology and pedagogy it is carried out on discussions and solutions of communicative problems that can be found. Interesting studies have conducted on the teaching of Physical Education (PE) in English under CLIL, and excellent and interesting studies conducted. The lack of awareness about the CLIL approach and principles of linking disciplines, the lack of necessary materials on how and in what way the topics delivered, and if it developed well, the additional language manifested as a cognitive developer. English Specific Purpose (ESP) as a problem arising from the research on English physical culture students and other similar fields. It can be seen that the teaching methods of ESP teaching are based on the theoretical foundations, teachers' knowledge and can be seen in the lack of excellent teaching aids, theoretical understanding of the difference between languages, the ability to use specially created dictionaries and of course motivation in teaching.

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