

---

## INNOVATIVE "VIRTUAL DEBATE" METHOD

Sidiqova Yulduz Sobirovna

Lecturer At The Department Of Pedagogy And Psychology Asia International University,  
Uzbekistan

**ABSTRACT:** This article discusses the positive impact of innovative methods on the development of speaking skills in students. By providing examples of innovative methods, including the "Virtual Debate" game as an innovative educational method, the article highlights the importance of innovative methods in shaping students' speaking skills.

**KEYWORDS:** Innovative methods, gamification, virtual reality, speaking skills, critical thinking, multimodal learning.

**INTRODUCTION:** In the modern education system, innovative approaches play an important role in developing students' thinking abilities, critical reasoning, and communication skills. In today's era of rapid digital technology development, the need to introduce new, effective, and interactive methods into the educational process is increasing. From this point of view, the virtual debate game method stands out as one of the most relevant innovative approaches in modern education. The "Virtual Debate" method is one of the innovative methods that engages students in the process of arguing and debating using modern technologies, and it serves to develop speech competence, critical thinking, and argumentation skills. In this method, students are given a platform to debate on a specific topic, and they try to justify their opinions by communicating in a virtual environment. This process can be organized through mobile applications, online platforms, or special debate clubs. Game Procedure:

1. Topic Selection: The teacher or a group of students chooses topics that are relevant, controversial, or of social importance. For example, "The Importance of Reading in the Age of Digital Technologies" or "Is Online Education Superior to Traditional Education?"
2. Group Formation: Participants are divided into two or more groups. One group supports the topic, and the second group provides arguments against it.
3. Conducting the Debate in a Virtual Environment: The debate is organized through Zoom, Microsoft Teams, Google Meet, Discord, Debate.org, or special mobile applications. Participants take turns defending their positions and respond to alternative opinions with evidence.
4. Discussion and Evaluation: At the end of the debate, the teacher and participants analyze the results. The activities of the participants who presented the most reliable evidence and had fluent and impressive speech are discussed[1.P.158.].

Topic: "What is the importance of fiction in shaping the thinking of young people?"

Group One (Supporters):

- Fiction enriches human thinking and develops logical reasoning.
- Reading books increases vocabulary and shapes speech culture.
- Through fiction, young people learn moral norms.

Group Two (Opponents):

- Digital information sources (video lessons, podcasts) are more effective in developing thinking.
- Young people prefer to acquire knowledge through modern technologies instead of reading fiction.
- Today, the most important skills are rapid information processing and analysis.

At the end of the debate, each group must present reliable evidence to defend its position, defend its point of view based on examples, and respond to alternative opinions with arguments.

The "Virtual Debate" game is a very effective method for supporting speech development and shaping logical thinking. This method forces students to participate in a collective speech environment. They learn to defend their opinions, present evidence, and reason consistently. In this process, participants develop not only speech competence but also critical analysis and logical thinking skills[2.P.96.]. Let's look at the skills developed in students using this method below:

1. Argumentation Ability is Developed:

- Presenting evidence and justifying one's opinion requires consistent thinking from participants.
- Analyzing the opinions of the opposing side and providing logical answers helps to enrich speech.

2. Critical Thinking is Formed:

- Participants learn to analyze given topics in depth.
- Each participant must analyze not only their own point of view but also the opinions of the opposing group.

3. Speech Fluency and Consistency Increase:

- During the debate process, participants learn to express their opinions briefly, clearly, and with evidence.
- The ability to minimize speech errors and express thoughts consistently is developed.

#### 4. Teamwork and Communication Skills are Developed:

- Teamwork skills and collaborative working skills are formed in a virtual environment.
- Participants learn to observe mutual respect and ethical rules in the communication process.

The "Virtual Debate" game is one of the innovative teaching methods, and it is an effective tool for increasing students' oral and written speech competence, developing critical thinking, and shaping the ability to express their opinions reasonably in communication. Through debates organized in a virtual environment, students learn to collect information from various sources, analyze it, critically evaluate alternative opinions, and defend their point of view with evidence[3.P. 253.]. This method serves to create an interactive learning environment through digital technologies and to make the learning process interesting. Therefore, by regularly applying "Virtual Debate," students' speech culture, thinking ability, and skills in participating in social communication can reach a high level.

Another advantage of this method is increasing enthusiasm and motivation. Neuro-pedagogical studies show that when learning materials are mastered through an active interactive approach, knowledge is firmly stored in long-term memory. If students only passively receive information, this information is quickly forgotten. However, because students actively participate in the audio-dictation and analysis process, they have the opportunity to analyze their mistakes, better understand speech structures, and strive to write correctly[4.P.193.].

In conclusion, innovative methods in shaping speaking skills in students are closely related to neuro-pedagogical approaches, which help to integrate listening, written speech, grammatical analysis, and cognitive processing processes. The virtual debate method plays an important role in the modern education process in developing students' independent thinking, reasonable reasoning, and collaborative communication abilities. By integrating this method into curricula, it is possible to improve the quality of education and raise the young generation as active, knowledgeable, and responsible citizens. The interactivity and critical thinking focus of virtual debates distinguish it from other pedagogical approaches. Therefore, the widespread introduction of this method in educational institutions is relevant and promising.

#### REFERENCES

1. (Luther M. Brain and Language Development Studies. – Cambridge University Press, 2019. – P.158)
2. (Carroll J. Neuroeducation and Language Acquisition. – Oxford University Press, 2020. – P.96).
3. 3.Sobirovna, S. Y. (2024).Bolalarni nutqini rivojlantirishning neyropedagogik xususiyatlari. Methods of applying innovative and digital technologies in the educational system, 1(2), 253-258.

4. Sobirovna, S. Y. (2024). Bolalar rivojlanish nazariyasida Piajening Kognitiv rivojlanish modeli. Methods of applying innovative and digital technologies in the educational system, 1(2), 193-198.