

THE ROLE OF EDUCATIONAL EVENTS IN THE COOPERATION OF FAMILY, SCHOOL, COMMUNITY IN PROTECTING DISADVANTAGED STUDENTS FROM ALIEN IDEOLOGIES

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ABSTRACT: The article emphasizes the role of the media in protecting children with disabilities from various spiritual and ideological threats in formulating national ideas in collaboration with schools, families and communities.

KEYWORDS: Family, school, community, ideological education, "physically healthy, mentally and intellectually developed, independent thinking, health guarantee.

INTRODUCTION

Explaining the essence of the country's independent development to the younger generation in the era of scientific development and information globalization, gaining their support for reforms in our society, forming a positive attitude to changes in society, directing the flow of information to adolescents in the interests of national development, protection from the influence of ideologies is an urgent task.

THE MAIN RESULTS AND FINDINGS

In recent years, the ideological education and training of young people made some good work has been done. "The idea of national independence and the foundations of spirituality" in schools, lyceums and colleges, the beginning of the academic year 2020-2021, the introduction of the subject "Education" in secondary schools, the harmonization of spiritual and ideological activities has raised the work in this area to a new level. However, there are a number of pressing issues related to increasing the effectiveness of ideological education and upbringing. In particular, the Decree of the President of the Republic of Uzbekistan dated February 7, 2017 No 4947 "On the Action Strategy for further

development of the Republic of Uzbekistan" states that "education of physically healthy, mentally and intellectually developed, independent-minded, loyal to the Fatherland, and increasing their social activism in the development of civil society "[2,] was identified as a priority. This highlights the need for legal, regulatory, socio-pedagogical, psychological approaches aimed at educating the social consciousness of minors, the introduction of media methods of improving the spiritual environment, improving the functioning of public structures.

In order to increase the effectiveness of ideological education and upbringing, it is necessary to implement it in a stratified manner. Of course, certain measures are being taken in educational institutions in this regard. However, students in grades V-IX of secondary schools with a difficult upbringing (that is, very slow to learn social and moral norms, poor communication with parents and teachers, prone to delinquency) are not covered by ideological education and upbringing.

Ensuring the harmony of philosophical, pedagogical and psychological aspects of the constitutional principle "Family - the protection of society and the state" as a factor in the formation of a spiritually and physically mature person in our country on the basis of analysis of advanced foreign experience, improving legal, regulatory, socio-pedagogical, psychological competence as well as the impact of globalization on socio-political life, there is a need to develop a system of educating the social consciousness of minors in the family.

President of the Republic of Uzbekistan Sh. M. Mirziyoyev in his Address to the Oliy Majlis in 2019, said: "We must develop a national idea that will be a source of strength for us in the implementation of the great tasks set before us. In particular, we need to understand our national identity, study the ancient and rich history of our country, strengthen research in this area, fully support the activities of scientists in the humanities, "and spiritual and educational work chaired by President Shavkat Mirziyoyev on January 2021-19. "The ideology of the new Uzbekistan we are creating will be the idea of goodness, humanity and humanism. By ideology, we mean, first of all, the education of thought, the education of national and universal values. They are based on thousands of years of life concepts and values of our people. "[2]

In our opinion, on the basis of the above-mentioned ideas and the created opportunities, it is possible to effectively use the cooperation of family, school and community in protecting students with difficult education from V-IX grades of secondary schools.

In cooperation with the family, school, community, educational activities to protect students with special needs from foreign ideologies should be carried out in extracurricular activities in the following areas:

a) Advocacy (lectures, seminars, conversations, debates, discussions and meetings, in various speeches, in particular, "Spirituality - the symbol of human perfection!", "Enlightenment is the heart!", "Healthy lifestyle - the key to health!" Exhibition of books and pictures on the theme "For the celebration of life without drugs in the XXI century!", "Terrorism is a terrible scourge!");

b) Scientific conferences (traditional science olympiads, scientific-theoretical and scientific-practical conferences, round tables, lectures and seminars, as well as the development and presentation of scientific projects, the implementation of tasks and scientific substantiation of results facilitation training, etc.);

c) Amateur art events ("Uzbekistan is my homeland", "Childhood is the beauty of the country", "We will not give you to anyone, Uzbekistan!", "Cheerful and clever", "Happy visit, dear Navruz!", "Nobody, nothing, will never be forgotten", "Fly to the heights, youth! ");

g) Sports competitions under the slogans "Among the winners of Umid Nihollari", "Coaches are an example for us in sports (sports competitions of teachers)", "Glory to the world, dear Uzbekistan!", "Generations of Alpomish", "Heirs of Tomaris", etc. organized sports competitions).

The organization of events in this sphere creates a certain level of social activity in students with difficult education.

Due to the wide range of content and scope of protection of difficult education students from foreign ideologies in the family, school, community, their effective and successful implementation depends on the interrelation of the chosen form, method and means and the level of their appropriate use. Measures aimed at protecting students with disabilities in grades V-IX from foreign ideologies in cooperation with the family, school, community are carried out through the following forms and methods:

1. Educational methods that affect the minds of students in grades V-IX - lectures, seminars, storytelling, explanations, advocacy, conversations, debates, discussions, dialogues, reading conferences of ideological content, educational and auxiliary literature, timely and scientific working with practical press materials, etc.

2. Methods aimed at building ideological immunity - demanding, teaching, rehearsals, competitions, nights and meetings, giving specific tasks, preparation of posters, ideological magazines, etc.;
3. The use of methods of approval, encouragement and punishment in the organization of education to protect against foreign ideologies.

In the V-IX grades the following means are used in the organization of educational work aimed at protecting difficult students from foreign ideologies in cooperation with family, school, community, folk beliefs, good ideas, personal opinion, social opinion, ideological speech, technical capabilities, media, example, social advertising, visual weapons, the process of ideological relations, intellectual (mental) and emotional (emotional) influence.

Educational activities aimed at protecting students with disabilities from foreign ideologies in grades V-IX are described on the basis of the following principles:

1. Measures to protect students with special needs in grades V-IX from foreign ideologies in cooperation with the family, school, community.
2. The ideological content of the activities of the national idea.
3. The essence of the measures of the national idea is connected with the social reality.
4. Rely on community strength in the development of social activism.
5. Overcoming negative habits based on positive qualities.
6. Taking into account the age, psychological and individual characteristics of students in grades V-IX.
7. Respect the identity of students.
8. Ensuring the continuity and continuity of activities aimed at protecting disadvantaged students in grades V-IX from foreign ideologies in cooperation with the family, school, community.
9. The effectiveness of the purpose of carrying out activities to protect students with special needs in grades V-IX from foreign ideologies in cooperation with the family, school, community.

It is very important to develop effective forms and methods of developing the spiritual and moral qualities of students with special needs, to protect them from foreign ideologies in the family, school, community. Undoubtedly, for the successful implementation of this work it is important to creatively use the centuries-old traditions, customs and values of our people, as well as the pedagogical heritage, the doctrine of the national idea, aimed at protecting difficult

students from foreign ideologies in the family, school and community. After all, the work carried out with students outside the classroom in cooperation with the family, school, community has a wide educational potential, ensures cooperation with the word, the transformation of moral concepts into moral skills, habits, abilities.

CONCLUSION

Undoubtedly, the process of extracurricular educational work is important to protect students with special needs from alien ideologies in the family, school, community. Extracurricular and out of school activities are very important in protecting students from foreign ideologies, influencing their consciousness, and the successful solution of this task, of course, requires in-depth knowledge, research and dedication of teachers. First of all, it is important for teachers to have a deep knowledge of the methods of conducting extracurricular activities. In the process of organizing preventive work, it is necessary to carry out a number of extracurricular activities in cooperation with the family, school, community, based on the teachings of the national idea, to conduct extracurricular and extracurricular educational work in the practice of grades V-IX in the following forms suitable:

- Conversations on ethical issues;
- Book exhibition;
- Literary mornings;
- Reading conferences;
- Interesting quiz games (quizzes).

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