
CONFERENCE ARTICLE**Educating Students Based On Spiritual And Moral Values As A Pedagogical Problem****Elboboyev Yashin**

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Abstract: The article discusses the significant impact of globalization, the sharp increase in information flows, and the growing influence of various cultural and ideological factors on the consciousness of young people; the fact that, under such conditions, the formation of students' spiritual and moral qualities based on national and universal values is considered one of the urgent problems of pedagogical science; the task of higher education institutions to educate not only qualified specialists but also highly spiritual, socially responsible, patriotic, and morally mature individuals; and the close connection of educating students on the basis of spiritual and moral values as a pedagogical problem with the formation of a person's inner world, moral views, social behavior, and life position.

Keywords: globalization, pedagogical problem, loyalty, military patriotism, scientific, basis, activity, approach.

Introduction

Considering that the main goal of the state is to prepare students, through military-patriotic education based on spiritual and moral values, to develop a sense of patriotism, serve the Motherland worthily, and be ready to defend it, it is necessary and essential to organize activities aimed at educating students in the spirit of military patriotism at a high level.

Written sources inherited from our ancestors and the life activities of people devoted to the Motherland play an important role in forming the foundations of loyalty and devotion to the Motherland among our students and young people. Sincerely loving the Motherland and devoting one's strength, life, and knowledge to its interests are signs of patriotism. The same meaning is embodied in the hadith passed down from ancestors to generations: "Loving the Motherland is part of faith."

Globalization, the sharp increase in information flows, and the growing influence of various cultural and ideological factors are having a significant impact on the consciousness of young people. Under such conditions, the formation of spiritual and moral qualities in students based on national and universal values is one of the urgent problems of pedagogical science. This is because higher education institutions perform the task of educating not only qualified specialists but also highly spiritual, socially responsible, patriotic, and morally mature individuals. The issue of educating students on the basis of spiritual and moral values, as a pedagogical problem, is closely connected with the formation of a person's inner world, moral views, social behavior, and life position. This problem arises from the need to develop the individual's spiritual needs and value-based attitudes in the educational process.

The Essence of Spiritual and Moral Education:

Spiritual and moral education is a continuous pedagogical process aimed at forming such qualities as goodness, honesty, patriotism, humanism, justice, responsibility, and tolerance in an individual. Through this process, the student's:

- moral thinking;
- spiritual worldview;

- value-based attitudes;
- social behavior;
- national self-awareness are developed.

From a pedagogical point of view, spiritual and moral education is one of the main factors of personal development and is carried out in close connection with the content and methods of education and the educational environment.

Its Significance as a Pedagogical Problem:

Considering the education of students on the basis of spiritual and moral values as a pedagogical problem is explained by several factors:

1. The impact of negative information on young people's consciousness.

Various alien ideas entering through the Internet and mass culture are having a negative impact on young people's moral views. As a result, cases of individualism, indifference, and spiritual instability are observed among some students. This places before the pedagogical system the task of educating young people on the basis of strong spiritual immunity.

2. The growing need for national values.

National values are an important educational factor in the development of society. The need to form respect among students for national customs, traditions, historical heritage, and the spirituality of ancestors has become a relevant area of pedagogical research.

3. The harmony of professional competence and spirituality.

Today, there is a demand to train not only knowledgeable specialists but also professional personnel with high moral qualities. Therefore, in the higher education system, special attention should be paid to spiritual and moral education alongside professional training.

4. Insufficient effectiveness of educational work.

In many higher education institutions, educational work is conducted mainly in a theoretical or organizational manner and is not sufficiently directed toward developing students' inner

needs and value-based attitudes. This requires an in-depth pedagogical study of the problem.

Scientific and Pedagogical Foundations of the Problem

Educating students on the basis of spiritual and moral values is based on the following pedagogical approaches:

Person-centered approach.

This approach involves taking into account the student's individual characteristics, interests, needs, and spiritual world.

Axiological approach.

The axiological approach is based on the formation of values in the educational process. Through it, students develop a conscious attitude toward national and universal values.

Activity-oriented approach.

Students acquire spiritual and moral qualities in the process of practical activity. Therefore, social projects, teamwork, and spiritual and educational activities are of great importance.

Competency-based approach.

This approach contributes to the development in students not only of knowledge, but also of competencies in moral decision-making, social responsibility, and cultural communication.

Main directions of students' spiritual and moral education

- instilling national and universal values;
- developing a sense of patriotism;
- forming spiritual culture;
- developing the habit of observing moral norms;
- strengthening respect for family values;
- developing religious tolerance and tolerance;
- forming a sense of social responsibility.

Educating students on the basis of spiritual and moral values is one of the priority and complex problems of modern pedagogy. This problem is related to the development of young people's spiritual worldview, moral position, and social activity and requires improvement of the content of educational work in the higher education system. Therefore, the development of pedagogical mechanisms, methods, and technologies based on spiritual and moral values and their implementation in educational practice are of important scientific and practical significance.

At present, it is extremely important to create the following conditions for forming students' sense of military patriotism on the basis of spiritual and moral values:

- creating an educational environment based on spiritual and moral values, forming an environment in educational institutions, mahallas, and society that glorifies national pride and loyalty to the Motherland. Increasing respect for state symbols — the flag, emblem, and anthem — and providing a deep explanation of their meaning and essence;
- regularly using materials about the lives and courage of national heroes, great commanders, and defenders of the Motherland. Strengthening the content of military patriotism in the educational process. Covering the concepts of the Motherland, heroism, devotion, and struggle for freedom more broadly in "Future Hour" lessons. Conducting open lessons, conferences, round-table discussions, and spiritual and educational events on military-patriotic themes. Organizing meetings with veterans of the Armed Forces and participants of the war and labor front through "Lessons of Courage";
- increasing students' social activity and organizing practical activities. Systematically organizing military-sports competitions and events such as "Patriotism Month" and

"Defender of the Motherland Day." Ensuring students' active participation in projects such as "Mard o'g'lon" and "Vatan posboni." Organizing excursions for students to military units and introducing them to military equipment. Increasing the participation of parents and mahalla activists in educating students in the spirit of patriotism;

- instilling respect for national values, customs, and traditions in students' consciousness within the family. Creating areas such as "patriotism centers" and "Corners of Devoted People" in mahallas;
- forming ideological immunity against information attacks in students' consciousness. Increasing ideological literacy among students against false and destructive information disseminated through social networks and the Internet. Preparing and promoting documentary and feature films and video clips dedicated to patriotism. Strengthening cooperation with bloggers, journalists, and young activists who promote national and historical values;
- strengthening students' spiritual and psychological preparedness and organizing psychological training aimed at fulfilling patriotic and civic duties. Conducting master classes with military psychologists and psychological specialists. Developing such qualities as devotion, courage, and perseverance in students through projects aimed at fostering devotion, courage, and perseverance;
- instilling values through personal example. Organizing meetings for students with recipients of the "Shuhrat" and "Jasorat" orders and compatriots who have demonstrated bravery and courage. Educating student leaders in the spirit of military patriotism and presenting them as examples in society.

The Decree No. PF-201 of the President of the Republic of Uzbekistan Sh. Mirziyoyev "On Measures to Increase the Effectiveness of the Activities of Commissions on Children's Issues" requires us to instill the understanding that increasing the effectiveness of education and upbringing that encourages young people toward patriotism, strengthening the impact of measures aimed at increasing patriotism and loyalty to the Motherland, and improving military-patriotic qualities on the basis of spiritual and moral values are our main tasks.

The Resolution No. 310 of the Cabinet of Ministers of the Republic of Uzbekistan dated June 7, 2022, "On Approval of the Program for the Implementation of State Youth Policy in the Republic of Uzbekistan for 2022–2023," provides for educating young people in the spirit of love and loyalty to the Motherland, family, ideas of independence, and respect for national and universal values, raising work aimed at the development of the Motherland to a higher level, and continuously developing the main mechanisms of military-patriotic education in higher education institutions of our country in order to form in students a sense of military patriotism based on spiritual and moral values, their socialization into public life, and the development of their social consciousness.

According to A. Kudrya, measures have been identified aimed at conducting lessons and round-table discussions directed toward developing unified approaches to organizing patriotic education, holding scientific and practical conferences, republican organizational-methodological and educational-methodological meetings, and organizing meetings of leaders of public-patriotic associations and clubs.

The Resolution No. PQ-3907 of the President of the Republic of Uzbekistan dated August 14, 2018, "On Measures to Raise the System of Spiritual, Moral and Physical Education of Young People and Their Education and Upbringing to a Qualitatively New Level," states that measures aimed at forming a harmoniously developed generation in our country, educating young people to be spiritually and physically healthy, and turning them into active participants in the ongoing reforms are being consistently implemented.

The Resolution No. PQ-3907 of the President of the Republic of Uzbekistan dated August 14, 2018, "On Measures to Raise the System of Spiritual, Moral and Physical Education of Students and Their Education and Upbringing to a Qualitatively New Level," identified as a main task the formation in students of loyalty to national values and religious tolerance, the development of intolerance toward destructive ideas, and their education in the spirit of loyalty to national and spiritual values, religious tolerance, and interethnic harmony. As President Shavkat Mirziyoyev emphasized, "It is well known to all of us that the more a person understands their identity and deeply knows their ancestry, the more the feeling of love for the Motherland takes root and grows in their heart. A person interprets the place where they were born and raised and themselves as a member of this society."

Abdulla Avloniy's words, "Education for us is a matter of either life or death, either salvation or destruction, either happiness or disaster," never lose their relevance and importance. "Education lies at the foundation of everything," said our respected President Sh. Mirziyoyev. In his work **We Will Build Our Great Future Together with Our Brave and Noble People**, patriotism is interpreted as a separate category. In his work **We Will Build Our Great Future Together with Our Brave and Noble People**, Mirziyoyev Sh. M. stated: "As our country advances from one stage of development toward ever new heights, as the pace of the time in which we live accelerates rapidly and more problems and hardships arise before us, naturally, our spiritual life must also be tempered and elevated through these trials and must be capable of preserving and protecting the bright and healthy future of our society and nation from any threats and storms, regardless of how their appearance and form change with the passage of time." It would not be an exaggeration to say that our forefathers made an enormous contribution to world civilization in fighting the enemies of the Motherland and that this led to national identity.

In order to educate students in the spirit of patriotism and form in them a sense of national pride and honor, organizing excursions to military units of the Armed Forces of the Republic of Uzbekistan can also serve as a basis for forming qualities of military patriotism in students on the basis of spiritual and moral values.

K. X. Usmonov, in his dissertation entitled "Interpretation of Ideas of Military Patriotism in the Spiritual and Moral Heritage of the Uzbek People," explained that patriotism, and moreover military patriotism, requires a person to bear equal responsibility in both duties.

The main tasks of educating students on the basis of military patriotism and spiritual and moral values are to educate young people in the spirit of the national idea and loyalty to the Motherland and to deeply instill in their hearts and minds that defending the Motherland is an honorable and sacred duty. To develop in students the skills to approach political and social processes taking place around us and in the world from the standpoint of our national interests, to form ideological immunity against various internal and external threats, and to educate young people capable of making rapid and independent decisions in any complex situation and effectively using modern military-technical means.

To instill in students' consciousness through real-life examples and effective means that being ready to defend the interests of Uzbekistan not only in the military sphere but in all areas of life and being devoted to the country are requirements of the present day; the system of educating young people in the spirit of military patriotism is a continuous process consisting of interconnected political-legal, socio-economic, ideological, cultural and educational measures; the work of educating students in the spirit of military patriotism should be regularly organized on a systematic and scientific basis; moreover, in preschool education, general secondary education, vocational education and higher education institutions, as well as in state, non-

governmental and non-profit organizations carrying out patriotic activities aimed at developing socially and spiritually significant values in the educational process, the main principles of educating young people in the spirit of military patriotism are scientific character, historicity, accuracy and promptness, regularity, activity, harmony of education and upbringing, consistency of the educational process, and reliance on positive results and achievements attained in military-patriotic education.

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