



The Role Of Innovative Activities Of Highly Qualified Personnel In The Strategic Development Of The Regions

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ABSTRACT

The article discusses the development of innovative activities of highly qualified personnel in the strategic development of each region of the country.

KEYWORDS

High education, university, intellectual activity, qualified personnel, innovative development, social protection, competition.

INTRODUCTION

At the new stage of the development, the country has focused on increasing the innovative potential of each region. This task accelerated the process of their work with foreign partners and the importance of local staff in this process was emphasized. At present, the use of local opportunities and qualified personnel is of great practical importance in the development of the region. The strategic development of the region can be fully realized only with the help of highly qualified personnel, their active participation in direct reforms, as well as innovative activities. Therefore, it is necessary to consider the training of the new staff on the basis of higher education in the regions and the

effective use of the scientific potential of the branches as an important task. It is advisable to further expand the opportunities for retraining and advanced training on the basis of local universities.

THE MAIN FINDINGS AND RESULTS

The expansion of this process will reduce the financial costs of modern staff training. Improving the material and technical base of universities to ensure the effectiveness of work aimed at this goal can be achieved through the invitation of qualified personnel from leading universities to the educational process. The creation of opportunities for adults to study in correspondence course is

also an activity in the innovative direction. The establishment and expansion of this form of education will not require large financial costs for different segments of the population living in the provinces. That is, the cost of distance learning is covered by everyone. Part-time education can also be organized in the branches of universities opened in the regions, as these educational institutions have highly qualified professors and departments of specialization. It will be possible to establish training centers in the regions to train older people and organize various vocational training courses in these centers. In order to organize the work of these centers on an innovative basis, it is possible to achieve the goal of conducting the educational process on the basis of inviting professors from leading universities for a certain period, and then training the staff of the training center at the leading universities.

As a result, jobs related to several intellectual activities will be created in regional centers. The development of modern higher education institutions in the regions increases the ranking of these universities. [1]In particular, a training center for Afghan youth has been established in Termez. Citizens of Turkmenistan and other foreign countries have expressed interest in studying at the Bukhara Medical Institute. The number of foreign students in higher education institutions in Tashkent and other regions is growing. It should be noted that the population recognizes education as an important means of social protection of their children and therefore pays for education, invests in the future of their children. In this process, once again it is necessary to emphasize the role of branches of universities operating in the regions, that is, on the basis of branches in each region can be expanded training.

The abolition of the quota for admission of students to higher education institutions, especially in the new stage of development, expands this possibility. [2]This process

creates the task of recruiting qualified professors and creating living conditions for them. It should be noted that the number of unemployed people in society will increase due to the number of young people who do not have a special profession or whose professional skills do not correspond to the market economy. This process requires the state to develop measures to create employment opportunities for them, that is to create new jobs. Therefore, the involvement of talented young people in the emerging, developing higher education institutions in the regions will increase the intellectual potential of the region in the future.

CONCLUSION

An in-depth study of the nature the problem leads to the conclusion that innovative development is a combination of objective and subjective factors occurring in human activity. It should be noted that human has a problem of paying attention to the ethics of innovative activity and the consequences of innovation. In the modern development of society, it is necessary to achieve the rise of cultural processes and the spiritual world of man. Because economic development cannot fully solve the problems of a global scale, therefore, there is a need to achieve a unity of economic and metaphysical aspects in the concept of "innovation".

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