

## THE CONCEPTS OF "METHOD", "METHODOLOGY" AND "TECHNOLOGY" ARE WIDELY USED IN TEACHING ENGLISH

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**ABSTRACT:** For our time, the search for new methods of teaching English is characteristic, developing not only the quality of speech skills, but also contributing to the development of the personality of students. In search of effective methods that modern methods of teaching English in universities require from us, we turn to educational psychology, which studies the game as an effective method of teaching and implementing both educational and cognitive and educational tasks. Many domestic psychologists and educators addressed the study of the game and its psychological principles: outstanding domestic In the well-known study "Psychology of the game" D.B. Elkonin wrote: "The word "game" is not a scientific concept in the strict sense of the word. Perhaps it is precisely because a number of researchers have tried to find something in common between the most diverse and different-quality actions denoted by the word "play", so far we do not have a satisfactory distinction between these activities and a satisfactory explanation of the different forms of play.

**KEYWORDS:** Pedagogical psychology, game methods, game situations, motivational sphere, foreign language communication, psychological barrier, communicative tasks.

### INTRODUCTION

Years of independence began to Uzbekistan with one hand over the years changes in all spheres of life of both the state and society, years of full social political and economic reforms, and on the other hand, over the years the search for new crucial decisions in all areas of social life, making unexpected, and decisions in complex situations over the years fresh approaches to various problems. One such critical perspective of the national state and public construction issues was the question of the education system. The «Law on Education» and the National Program for

Training were adopted with the purpose. There are various approaches to describing the essence of these concepts, which are causing controversy among experts. It is possible. The activity formed as a way, method or appearance of an action aimed at a specific educational goal creates a unique educational method that serves to achieve this goal. Several methods are offered to students learning English. One of them is the fundamental method.

### THE MAIN RESULTS AND FINDINGS

It is at least 2-3 years old requires reading and deep study of grammar. This method is mainly useful in the training of professional translators, and at the end of the study, students will be able to look at the world through the eyes of a native speaker, that is, a native speaker. On its basis, the language is studied as a real and complete means of communication. Currently, the fundamental method has not changed its purpose, but many other methods have entered the field of competition with the fundamental method. The most important thing in the process of learning a language is how correct the content of the transmitted information is. Our republic is international based on foreign experiences in reforming the education system coordination with educational programs that meet the standards became the basis for improving the higher pedagogical education system. Under the conditions of Uzbekistan, taking into account our national mentality and traditions, the fundamental reform of the quality of education based on foreign experiences is the demand of the times.

The demand for learning English is increasing day by day. It includes reading, writing, there are parts of listening and speaking, and separate concepts and skills are given for each of them. Effective use of educational technologies and modern information technologies. Also modern to the educational process means to increase the quality and efficiency of education by introducing innovative technologies. In particular, such information and communication in learning English. There are several advantages of using technology. The role of modern technology in language learning and teaching is important. The use of technological tools is useful in all aspects of English language learning, such as reading, writing, listening, and speaking. For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important aspects of language learning. At the same time, the student is required to pay attention to the speaker's pronunciation, compliance with grammatical rules, vocabulary and its meanings. When using modern technologies in the

educational process, students also have information good knowledge of communication technologies and the ability to use them is an important factor. Teaching and learning English using modern technologies is one of the most convenient ways. In this process, including: - student when using computers can watch and listen to English language videos, shows, dialogues, movies or cartoons; - it is possible to listen and watch radio broadcasts and television programs in English; - CD players can be used. The use of these technical tools makes the process of learning English more interesting and effective for students. Today, teaching through interactive games is becoming a tradition in higher education institutions. It is known that the lesson is based on various games passing it ensures that students demonstrate their capabilities, focus, increase their knowledge and skills, and become stronger. Psychological mechanisms of playful activity are self-expression of the individual, finding a stable place in life, self management relies on fundamental needs to realize their potential. Any game should be based on generally accepted educational principles and tactics. It is advisable to use terms in accordance with specialties in the course of the lesson. In the lesson, the student is more interested than in a regular lesson and works freely. Students participate in game lessons with interest, strive to win, and the teacher provides education to the student through them. A student can play games, speak, listen, understand, and write in English.

Focusing more on interactive methods will increase the effectiveness of education. English One of the most important requirements for language classes is to teach students to think independently.

Today, English language teachers are using the following innovative methods, relying on the experience of pedagogues from the United States of America and England: - "Solution of a problem situation" to use this method, the beginning of the story is read to the students, students the judgment is referred to;

- "Happy Riddles" teaching riddles to the audience is important in teaching English, they learn unfamiliar words and they find the answer to a riddle; - "Quick answer" helps to improve the efficiency of the lesson; - "Story chain" method helps to develop oral speech of students. pictures should be used.

The educational game gives the teacher a unique opportunity to influence the motivational sphere of the student in such a way that at a certain faculty, in a certain educational team (group, subgroup), in a certain year of study, he can cope with the communicative tasks and requirements

of the educational program of his university, harmoniously mastering the material studied foreign language. What goals can a university teacher set for himself when using the game in his methodology of teaching English? So what is the game for? What goals can be achieved with its help and contribute to the formation and development of what communicative competencies?

- to teach students to understand the meaning of a single statement, to highlight the main thing in the flow of information;

- develop auditory reaction, auditory memory, speech reaction in the process of communication;

- to teach students the ability to express thoughts in their logical sequence. Under the gaming methodology, we mean certain gaming technologies, elements, motives in educational activities.

The game as such is recognized by psychologists as a type of unproductive activity, it exists for pleasure, it cannot impose or force. We must take into account that gaming techniques need to be built on already familiar speech and grammar material, avoiding heaps in instructions.

### CONCLUSION

Learning a foreign language is of great educational value. Through a new language we can gain an insight into the way in which words express thoughts, and so achieve greater clarity' and precision in our own communications. Even at the most elementary level learning a foreign language teaches the cognizance of meaning, furnishes a term of comparison that gives us an insight into the quality of language. When learning a foreign language the pupil understands better how language functions and this brings him to a greater awareness of the functioning of his own language. Since language is connected with thinking, through foreign language study we can develop the pupil's intellect. Teaching a foreign language helps the teacher develop the pupils' voluntary' and involuntary memory, his imaginative abilities, and will power. Indeed, in learning a new language the pupil should memorize words, idioms, sentence patterns, structures, and keep them in ]ong- term memory ready to be used whenever he needs them in listening, speaking, reading, and writing. Teaching a foreign language under conditions when this is the only foreign language environment, is practically impossible without appealing to pupils' imagination. The lack of real communication forces the teacher to create imaginary situations for pupils, to speak about making each pupil determine his language behavior as if he were in such situations. Teaching a foreign language contributes to the linguistic education of the pupil, the latter extends his knowledge of phonic, graphic, structural, and semantic aspects of language through contrastive analysis of language phenomena. In teaching a foreign language the teacher is called

upon to inculcate in pupils the scientific outlook, to prepare the young people for an active participation in production and other types of useful activities. Teachers of foreign languages make their contribution to the education of pupils, to their ideological education. Their role in the upbringing of the younger generation cannot be overestimated.

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